

Puss 'n' Boots Day Nursery

2 Lindsay Road, Branksome Park, Poole, Dorset, BH13 6AR



Inspection date	26 October 2016
Previous inspection date	22 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They have positive relationships with each other and adults, helping them develop a strong sense of security and emotional well-being.
- The manager shows strong leadership. For example, she meets with the staff team at the start of the week to discuss children's needs. She works alongside the provider to evaluate the provision effectively, taking action to help improve outcomes for children.
- Children have fun exploring the stimulating, well-resourced indoor and outdoor learning environments, which helps to keep them motivated and interested.
- Partnerships with parents and carers, and other professionals, are strong. The regular exchange of information provides a fully integrated approach to children's learning.
- Children make good progress in their learning. Staff assess and monitor children's successes well and use this information to support children's learning further.
- Staff work together well to make sure that all children receive good care and support.
- Children benefit from access to a wide range of materials and media to satisfy their exploratory nature. For example, they have fun investigating water, sand and dough.

It is not yet outstanding because:

- On occasions, staff do not make the most of opportunities to support younger children to become more confident in their early walking skills.
- Staff do not make the best use of chances to encourage children's early writing skills and further their understanding that print carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- widen the opportunities to encourage younger children to develop their physical skills further and move around independently
- provide more opportunities to support children's early literacy skills.

Inspection activities

- The inspector observed children's play and staff's interaction, indoors and outdoors, and looked at the play equipment and resources.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation, including a sample of children's developmental records, planning and staff suitability records.
- The inspector talked with the provider, staff, some parents, and to the children at appropriate times.
- The inspector looked at and discussed systems used to evaluate the nursery.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Comprehensive recruitment and vetting procedures check the suitability of staff to work with children. Clear induction, alongside regular supervision, means that all staff are clear about their roles and responsibilities. The manager monitors staff practice effectively to ensure children's learning is supported well. For example, she offers guidance and support, and encourages the staff to attend training to help increase their knowledge further. Ongoing monitoring of children's achievements helps the staff to plan activities that support children well in their learning. The information is shared with parents and staff suggest ways they can continue their children's learning at home. The management and staff are motivated to improve the provision. For example, they have recently revamped the outdoor play area to offer a greater range of learning experiences.

Quality of teaching, learning and assessment is good

The quality of teaching is strong. Staff have a secure knowledge and understanding of how children learn. They plan a good variety of enjoyable and challenging activities that support children's active learning. For example, children enthused as they learnt about the bones in their body and used books to find out more. They enjoyed creating pictures of skeletons, eagerly telling others 'I have made a back bone'. Staff interact positively, such as asking questions to develop children's thinking skills further. The young children had fun joining in songs and action rhymes. Staff skilfully adapted the activity to engage children's interest, for instance, using animal props to extend their learning further.

Personal development, behaviour and welfare are good

Children enjoy a welcoming and well-resourced environment. Good use of equipment and resources ensures all children can access the activities. Staff link with parents to find out about each child's individual needs so children settle quickly. Children benefit from staff's warm and caring manner, and they build strong attachments. Staff are responsive to babies' needs, providing cuddles and reassurance. Children play together well. They demonstrate good behaviour and show they know about the 'golden rules'. For instance, they listen to others during group activities as staff help them understand that everyone has an opinion. Staff have a good awareness of their responsibility to follow safe working practices to support children's health, safety and well-being.

Outcomes for children are good

Children are confident and keen to learn. They delight at being outdoors and are eager to explore and investigate. For example, they enjoy collecting and pouring the water from the buckets. Children show good levels of independence as they help prepare their snack and manage their self-care, such as putting their boots on to go outdoors. Children gain the essential skills to prepare them well for the future, and their move on to school.

Setting details

Unique reference number	EY246907
Local authority	Poole
Inspection number	1061687
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	61
Name of registered person	Fiona Garvey and Scott Garvey Partnership
Registered person unique reference number	RP901778
Date of previous inspection	22 April 2013
Telephone number	01202 768769

Puss 'n' Boots Day Nursery registered in November 2002. It is based in a private house in the Branksome Park area of Poole, in Dorset. The nursery is privately owned. It operates over two floors with a separate baby unit on the first floor. The nursery is open from Monday to Friday, 8.30am to 5.45pm, all year round, except for a week over Christmas. The nursery receives funding for the provision of free early education for children aged two, three and four years. A team of 15 staff work with the children, including the manager. All of the staff except two hold a relevant early years qualification.

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